NEWSLETTER



DECEMBER 2022

Candy Activity- Grade LKG & UKG

Our children have performed 'candy activity' in the class. We try to develop the child's self discipline and self control by establishing limits, exercising freedom in a responsible way and understanding the consequences of our choices of behavior. In our school, we try to build self-control by establishing basic rules in the classroom.



"Grandparents day celebration"

FNK and Grade 1-3 celebrated Grandparents day on Saturday with great zeal and fervor. The theme of the day was 'Gratitude towards our Grandparents'. This theme sought its beautiful expression through the theatre presentation. The students depicted the scenes of their lives which showcases their love and concern for their grandparents and also, the indispensable role of grandparents in the upbringing of today's generation. The musical and theatrical performances were hugely applauded by the audience, but the star of the show was the dance on the classic melodies. Every one enjoyed the performances and funny games, tongue twisters and riddles. Finally, the program came to an end with the distribution of planters by Vice Principals of the school to the winners of the games.



In this activity, children developed their eye-hand co-ordination and fine motor skills by passing the yarn through the straw and making a necklace or bracelet.

Water pouring activity

Grade LKG and UKG have done 'water pouring activity' in the class .Water pouring activities can help build a child's concentration, control of body movement, and fine motor control. Refinement of these skills is important for their development and growth. Water play develops motor skills and sensory exploration in children.





Grade LKG and UKG have practiced this activity in the class. Dressing skill is one of the most common developmental needs during the growth stage in early stage and how to wear and take off shoes and socks are one of them. Putting on and removing shoes independently is one of the important tasks under daily living skills. It helps them to perform their work independently and with confidence. It is also helpful in the development of fine motor skills, concentration and hand-eye coordination.

"Save Earth"

The students of grade 4 participated in slogan writing activity on save earth from pollution. They studied about industries and learnt that it causes pollution. They have made a poster on save earth from pollution and presented their views on saving earth. They were very excited and participated with enthusiasm.







The students of grade 4 watched video on our industries. They studied about our industries in S.St class and then watched videos related to it. They saw videos of how different things and food items like chips, pizza, chocolates, pencil, books etc. are made. They enjoyed watching videos a lot and learnt new things through it.

"Make a chart about your favourite city"

The students of Grade 3 have done the art activity- "Make a chart about your favourite city". They made a beautiful chart of different cities in which they added famous food, places, temples, festivals of the city.

They had great fun and learnt about the cities by doing this art activity.

They enjoyed it a lot.





Wastewater Management

The goal of wastewater management is to clean and protect water. This means that water must be clean enough so that it can be used by people for agriculture and industrial purposes. It also must be clean enough to release into oceans, lakes, and rivers after it has been used. Students of grade-7 did an art integration project on the topic and updated their class boards by displaying the steps of sewage treatment plant, vermicomposting toilet and a biogas plant.

Topic - Advertising "Make an advertisement for a product and act on it"





The students of Grade 7 have did the art and speaking activity- " Make an advertisement for a product and act on it". They made a beautiful chart with the features of their products and they prepared an act to promote their products. They have prepared act on Glue, pencil, Rubi cube, colours, health drink and many more they have given there own brand names and names to the product. By this they learnt about different techniques of advertising.



