

# SEPTEMBER 2020 NEWSLETTER



There's no place like home!



## "Home Sweet Home"

The children of grade-1 made beautiful 'Home Sweet Home' wall/door hangings with the help of their parents. It was an activity associated with one of their EVS chapters. They used waste material to make these hangings. The lovely masterpieces are the proof of their commendable efforts!

## Types of Numbers



The students of grade 6 did an activity named 'Types of Numbers'. In this activity, they made a TLM (Teaching Learning Material), a wheel depicting different types of numbers. With the help of this activity, they understood the different types of numbers along with their examples.

## Best Out of Waste

The students of grade 5 did an activity to check the air quality in their neighboring area. For this, they took a silver foil paper plate and applied grease over it. They hung the plate outside for a day or two. Some of them could actually observe a few dust particles stuck onto it the next day and the others didn't see the dust particles at all. This concluded that the air quality around them was pretty much good.

Also, they made many useful materials from waste material, for example a pen stand, lantern, wall hanging, a jewellery box and many more as a part of their 'Best Out of Waste' activity. They did these activities as a part of their lesson 'Changes in Our Environment' in which they studied about pollution and how to reduce, reuse and recycle the waste products.





## "Idioms"



The students of grade 7A wrote 10 idioms during the practice of Idioms. They also made very beautiful pictures depicting the meaning of the idioms. They used figurative language while reading and speaking idioms. All of them enjoyed a lot during this activity.

## Patterns

The students of grade 2 made patterns using vegetables like lady's finger, potato etc. They enjoyed this activity very much.



## "Show and Tell"

A "Show and Tell - देखो और बताओ" activity was done in grade 2 A and 2 B in Hindi class.

The students were shown the different objects and photos and they watched them carefully and made sentences. They made very nice sentences and came to know some new words also.

They enjoyed a lot while doing the activity.



## "If I had a Magic Wand..."

Logic will take you from A to B...

Imagination will take you everywhere!!

—Einstein

Children are born to imagine... Let them do it!!

"If I had a Magic Wand..."

To empower their imagination and enhance their creativity, the children of grade-1 were asked to do a 'Speaking Activity' on the topic: If I had a Magic Wand...

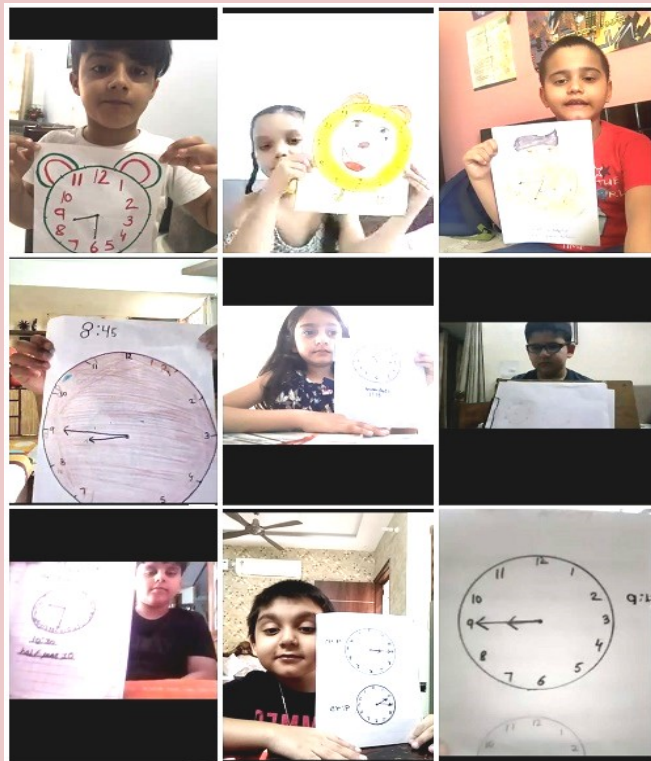
The children were asked to speak 3-4 lines. Also, they made their own Magic Wand which they held in their hands while performing.

Everyone was excited and performed with full enthusiasm. It was fun to watch them express their imaginations in words.





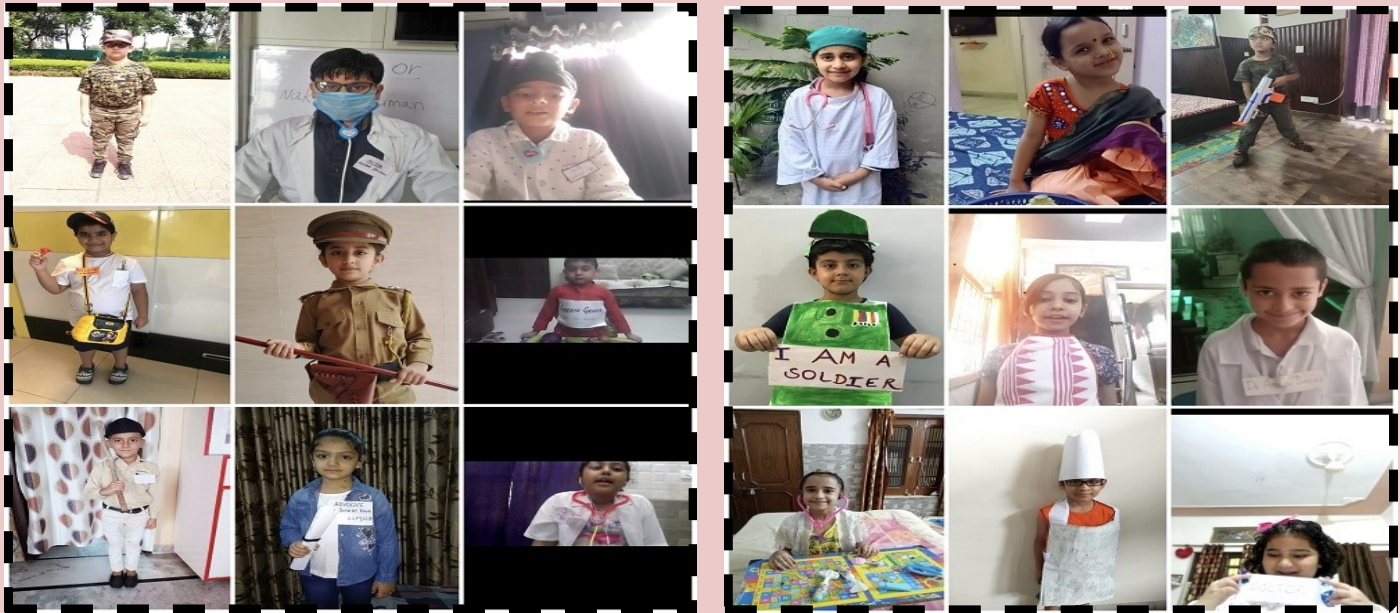
## Fun with Time



The students of grade 2 did an activity named "Fun with Time" related to their Math chapter. In this activity, they made a clock and showed different time in the clock. They enjoyed making the clock and showing time in it. The activity enhanced their creativity and built their confidence of reading the clock easily and correctly.

# I am a Community Helper

“To become a better you, remember to be grateful to the people who have contributed in making community a better place to live and learn.”  
 Community helper serves us in many ways and to show respect towards them, the students of grade 2 acted like them and performed amazingly well.  
 They acted like different community helpers for example, doctor, soldier, police man, chief, grocer, etc and presented a few sentences about them. They performed the activity with great enthusiasm.



# Food and Digestion



The students of grade 4 did an activity related to their Science lesson, 'Food and Digestion'. They pasted the outer cover of an eatable of their choice and wrote its nutritional information on a scrap sheet. Through this activity, they learnt that every food item consists of a certain amount of nutrients.