# JULY 2021 NEWSLETTER



## "Home is Where Our Story Begins"

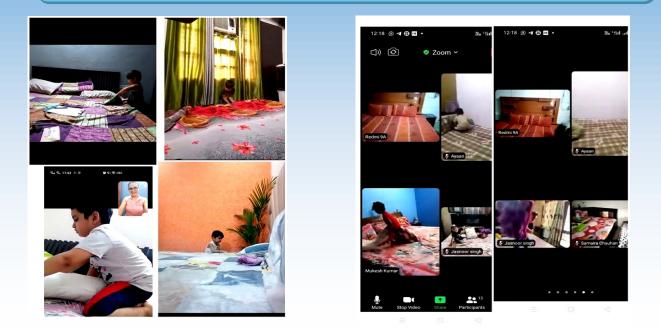
The magical thing about home is that it feels good to leave , and it feels even better to come back. A house is made of bricks and beams along with some hopes and dreams. To understand the topic "We Need Shelter" in an innovative way, the students of grade 2 made models on any one type of different houses using waste materials available at home. They were given enough time to think and plan, so that they could show those models and tell everyone about them.

They made fantastic houses using cardboard, paper, old discarded items and shared the information about what kind of house it was and what all materials were used to make it and where do we see such houses.



#### 'Bed-Making'

A new skill 'Bed-Making' was introduced to the LKG kids. They performed an activity to learn the skill. In the activity, they learnt how to make their beds neatly. They were very enthusiastic while performing this activity.



**Working Model** 

The students of grade 10 made working models of the various life processes taking place in our body. They made models of Lungs, Digestive System using their own creative ideas. They did this amazing work during their summer break and had fun while learning.

Youtube Link: <u>https://www.youtube.com/watch?v=FhpwWFsgJOM&t=4s</u>

#### 'Elements, Compounds and Mixtures'

The students of grade 7 made beautiful projects on 'Elements, Compounds and Mixtures'. They made models of different elements, compounds, and mixtures using clay, cardboard, and matchsticks. They not only gained a better understanding of different types of materials as pure substances and mixtures but also learnt how to distinguish between elements, compounds, and mixtures.

Youtube Link: https://www.youtube.com/watch?v=mO\_68ID1IJU&feature=emb\_logo

### "Badhe Bhai Sahab"

The students of grade 10 staged a play on their Hindi chapter, "Badhe Bhai Sahab". Through this play, they showed that experience is more important than the degrees in life. Therefore, we should stress on understanding rather than rote learning.

Youtube Link: <u>https://www.youtube.com/watch?</u> time\_continue=1&v=SB1QdGXHpAQ&feature=emb\_logo\_

**Magic of Composting** 

Through the magic of composting, one can turn organic matter, like food waste or leaves, into fertilizers which can further be used around the yards or gardens. The students of grade 6 made the amazing projects during their Summer Break and learnt how the compost pit can be beneficially used to improve the quality of soil. The compost not only adds nutrients and organics, but also improves the soil's ability to store air and water.

Youtube Link: <u>https://www.youtube.com/watch?</u> v=ycupFGU6S4E&feature=emb\_imp\_woyt

Shabd aur Vichar

The students of class 7 explained the differences between the words Shabd and Vichar in form of pictures and used a very easy method to explain them. The topic was related to the Hindi chapter, 'Shabd Vichar'. All of them enjoyed a lot and understood the lesson very well. Young Warrior Movement is a joint initiative of the CBSE, Ministry of Youth Affairs and Sports, Ministry of Health and Family Welfare, YuWaah-UNICEF and a multi-stakeholder consortium of over 1,350 partners.

The Young Warrior Movement engages youths (in the age group 10-30) in some easy and reallife activities to make them fight against Covid. There are essentially five tasks that are part of the Young Warrior Movement.

One, young people can become a vaccine buddy by promoting vaccination, understanding its registration process, the dos and don'ts after vaccination. A lot of vaccine hesitancy can be addressed through vaccine buddies.

The second role that they can play is of a stress buster. There are huge mental health problems that people are facing. As a stress buster they can encourage family members, friends, siblings to talk to an expert about mental health problems. With so much negative news floating around, they can also help in focusing on positive news.

The third task is they can become a 'Fake News Police' to understand the misinformation related to Covid-19 that is out there and how to stop its spread. They can help people tackle their fears much easier than one can in any way.

The fourth role they can really take on is that of a compassionate caregiver. As of now, they are helping their family at home. So, as caregivers they can help their ill family members with their breathing exercises, watch out for any danger signs and make sure they are seeking help when needed.

The fifth and a very important role is to promote youth-led action, as to amplify Covidappropriate behaviour, which includes masking up, sanitisation of hands and keeping a distance. These are the different ways in which young people can make a difference. The students of ATS Valley of grades 6 to 10 enthusiastically participated in the movement. They completed all the five tasks and were awarded participation certificate from Yuwaah.