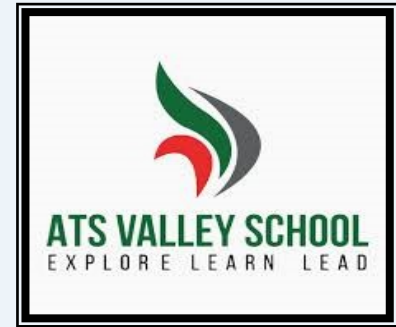


APRIL 2021

NEWSLETTER



"I can sort it out!"

The children of grade 1 did an activity to understand the concept of 'Sorting'. For that, they used pulses and beans which they took from their kitchen. Other than sorting, they also enjoyed revising 'Less & More' and 'Counting Backwards' with the help of same material. It was fun to revise the concepts they had done in kindergarten. They enjoyed this activity in their Math class.



'Bhasha Aur Vyakaran'

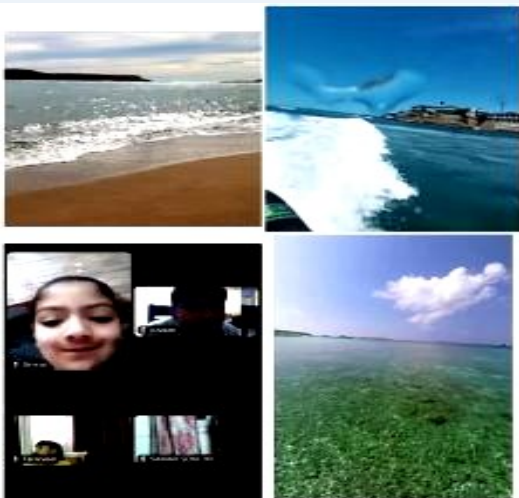
The students of grade 4 and 5 made flash cards based on the Hindi chapter, 'Bhasha Aur Vyakaran'. They described the Oral and Written types of Language and represented them well through the flash cards.

Seed Germination

For a seed to germinate, proper conditions should be provided -air, water and warmth(sunlight). The students of grade 5 were asked to perform an experiment under the topic, Plants: Increasing the Numbers in which they had to give four different conditions to some seeds. They took a few dry gram seeds. They put some seeds in Plate 1 and placed them on a windowsill where it could get only air and sunlight. In Plate 2 a few seeds were kept in water. In Plate 3 a few seeds were kept in a refrigerator. The seeds kept in Plate 4 were soaked in moist cotton and were provided proper sunlight. They observed that the seeds in Plate 4 germinated after a few days as they got all favourable conditions, while the seeds in other plates could not germinate.



'Waves'



The students of grade 3 went on a virtual tour to many beaches. They saw little waves and big waves. They saw people surfing on the waves. They were amazed to see the ocean waves. They closed their eyes and imagined themselves being at a beach. They listened to the calming sound of waves moving across the shore. They had an amazing experience.

'Living and Non-Living'

The students of grade 3 made collages using colourful pictures of living/non-living things on scrap sheets. The activity was related to their Science chapter, 'Living and Non-Living'. They enjoyed doing the activity and it also helped them in understanding the topic well.

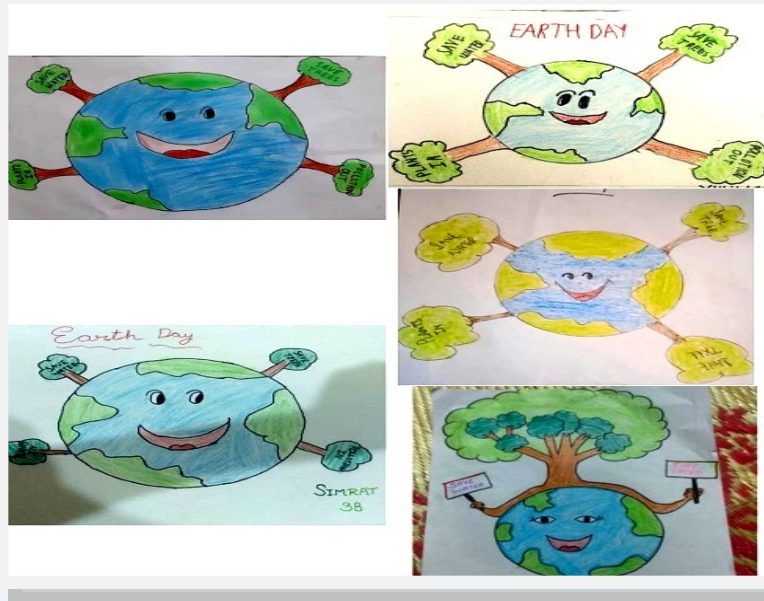
'Sunlight'



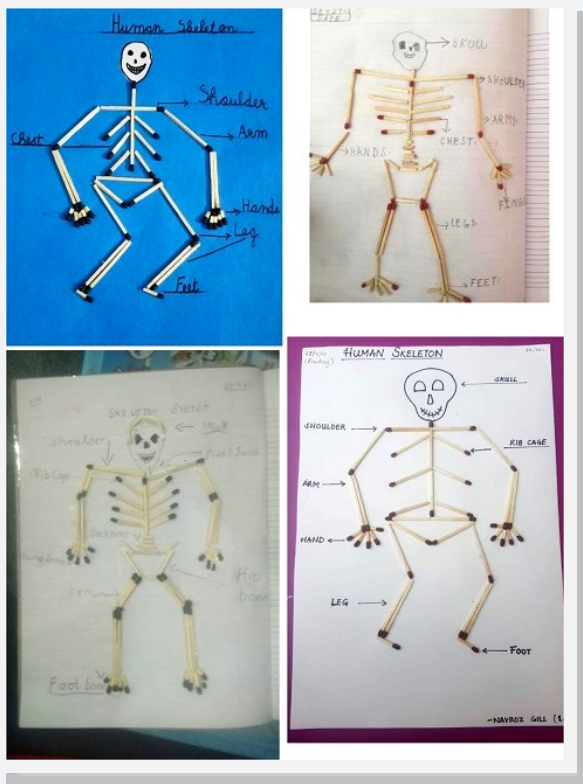
"Sunlight" is an important source in the process of photosynthesis that takes place in plants. To make the chapter understand well, the students of grade 4 were asked to take two potted plants-one to be kept in dark and the other in sunlight. They observed that on the first day both the plants were healthy, but after a few days, the plant that was kept in dark started wilting whereas the plant kept in sunlight was still healthy and alive. This experiment was performed as it was a part of their Science chapter- Plants: Preparing and Storing Food.

Earth Day

The students of grade 3 made posters on Earth Day. They wrote messages like plant trees, stop pollution, etc on the posters. By doing this activity, they learnt the different ways to save our natural resources.



‘Our Wonderful Body’



The students of grade 2 did an amazing activity of making a Hard Bone Structure inside the body (Skeleton) using tooth-picks, match sticks, earbuds, or the things which were easily available at home. They cut them into small pieces and pasted them in EVS notebooks. This helped them to understand how our bone structure looks like inside our body. They also labelled the basic body parts. This activity will also help them retain the topic, ‘Our Wonderful Body’.

‘Desh Hamara’

The students of grade 5 drew the National Flag of India and coloured it. The activity was done as a part of the Hindi poem, ‘Desh Hamara’. They also signified the importance of the three colours, Saffron, White, and Green.

Life Skill: Arranging Things

As a part of life-skill activities, a new skill was introduced to the kids as to how to arrange things. The parents were requested to arrange a messy corner the prior day and the kids themselves arranged the messy things during the class. The kids learnt the skill of keeping things clean and tidy. https://www.youtube.com/watch?v=-rhN6VDM4F0&ab_channel=ATSVValleySchool

Save Our Environment

The students of grade 7 made posters based on the topic, 'Save Our Environment'. They learnt the different ways to save our environment and the magic of three R's. They had a lot of fun while performing the activity.



Fossils



The students of grade 6 learnt about fossils, which are the traces of dead plants and animals. They learnt how these fossils are taken into laboratories where they are put to various tests. They made fossil imprints of objects like plasticine, toys, leaves, flowers, etc. at home using clay and enjoyed the activity thoroughly.



'Hydroponic Farming Model'



The students of grade 7 did an activity named, 'Hydroponic Farming Model'. In this activity, they made farming models by recycling used plastic bottles. They understood that for growing plants, one can use different types of growing media, like coconut coir and nutrient-laden water, too.

True North- Character Building Programme

"Good character is a way of life."

As a school, we believe that through our guidance, children can develop positive character traits and common values, enabling them to become strong, confident individuals and contributing members of our society. They learn how to empathize, help and care for others, regulate their emotions, and solve conflicts.

It's the type of learning that starts and never really ends. These are the building blocks for children's future success not only in school, but in life.

This year, we are focusing on two very important character traits- 'Self-Control & Growth Mindset'. The following activities were done in the month of April:

Grade-1: Self-Control

Lemon Eating Challenge
Face the Cookie Challenge
Layer it up Challenge
Orchestra- Follow My Lead
Balance the Coins
Freeze Dance

Grades 2 to 8: Growth Mindset

Chat with the Brain
Bubble Gum Brain
Backward Alphabet
Building a Pyramid
Lemonade and Sandwich Making
3-2-1 Exercise:
-What are 3 things I've learned?
-What are 2 things I want to learn?
-What is 1 question I still have?